



Newsletter 16, 3rd May 2024

For school calendar: <http://www.alexanderhoseaprimary.co.uk/calendar/?calid=1&pid=3&viewid=1>

Dear Parents/Carers

URGENT Lunchbreak supervisor vacancies – we have vacancies for 1-5 shifts per week and we would also like to increase our team of bank staff to help with shifts on a regular basis. Since covid, we have changed our lunchtime model to increase beyond the minimum supervision ratios, so that the children have named lunchbreak supervisors for each class as well as a team of SEN teaching assistants to support children with EHCPs. This is a model that has been working very well and we are keen to maintain. However, due to a few staff leaving/retiring or on maternity leave, we have been unable to keep our preferred higher levels of adult to child ratios. Therefore, we are keen to increase our people in the team, so that every class can have their named lunchbreak team member(s). If you or someone you know may be interested please ask them to contact School Business Manager, Taralou.Price@sgmail.org.uk for an application form and person specification.

Reports – We have updated our report format for this year as we now have a new assessment system that can generate attainment reports automatically. From summer 2024, parents will receive a termly (3 times a year) attainment report, which will be emailed directly to parents via INSIGHT system. See item below.

Tennis Taster sessions – Children engaged really well with these and enjoyed the experience. Thank you Miss Williams for organising. Feedback from the coach: 'I just wanted to say thank you for having me at your school to run the tennis taster sessions. They were all amazing and you have some very talented children at your school'.

Following a period of compassionate leave, after an unexpected close family bereavement, I will be returning to work full time next week. I would like to thank Mrs Windmill and all of the fantastic Alexander Hosea staff team for everything they have done to ensure the smooth running of the school in my absence. I feel privileged to be part of such an amazing team.

Have a lovely bank holiday weekend. Hopefully the sun will come out!
 Kind regards, Mrs Williams

Dates for your diary:

Week 4 (6-10 May)

6 May – Bank holiday
 9 May – Netball match vs Woodlands

Week 5 (13-17 May)

Yr6 SATs week
 13 May – Netball match vs St Marys
 15 May – Stand Against Racism & Inequality workshops

Week 6 (20-24 May)

20th May – Cup awards assembly
 22nd May – Sports morning

HALF TERM

Back to school on 3rd June

28th June – INSET day (school closed to children)

Please see teachers' weekly newsletters for more information about class-specific events and activities.

Diary dates will be emailed to parents for the coming week on alternate weeks.

INSET Dates 2024-25

2024/2025

Term	Starts	Ends
Term 1	Monday 2 September 2024	Friday 25 October 2024
Term 2	Monday 4 November 2024	Friday 20 December 2024
Term 3	Monday 6 January 2025	Friday 14 February 2025
Term 4	Monday 24 February 2025	Friday 4 April 2025
Term 5	Tuesday 22 April 2025	Friday 23 May 2025
Term 6	Monday 2 June 2025	Tuesday 22 July 2025

INSET dates (school not open to children)

Monday 2nd September

Friday 11th October

Monday 6th January

Tuesday 22nd April (to match KLB holiday)

Wednesday 23rd April (to match KLB holiday)



NEWS- Please update your records with our new contact information: committee@friendsofahs.org

We will be keeping an eye on the old account for the time being too.

Look out for a letter being emailed soon with some committee announcements, request for volunteers and dates of future events. Thank you for your support.

Faye, Lucy and Teresa

At Alexander Hosea, we are proud to...



Our value for the term is:

Be a team player.

We know that together everyone achieves more.



Shaun's Garden – What a transformation!

Thank you so much to the team from WEAG, Mrs Price and Friends of AHS for transforming Shaun's Garden. It is now back to its former glory and ready for the classes to start planting. Are you a keen gardener? We are looking for volunteers and donations to start planning. Please contact Taralou.Price@sgmail.org.uk if you can help.



From the Family Support Worker

Hello, and thank you to everyone in the school community for such a warm welcome. In case we haven't met yet, my name is Mrs Scott and I am the newly appointed Family Support Worker at Alexander Hosea. I am an experienced primary school teacher, a Forest School Leader and a French specialist and live locally with my young family.

I am in school on Tuesday and Thursday afternoons and will be supporting children and families to navigate changes and challenges and to get the most out of their time in school.

What does support from a Family Support Worker look like?

- A listening ear – we can arrange a phone call or a meeting in person to discuss an issue that is troubling you.
- Observations of your child in school in different situations e.g. playtime, in class and at lunch, with follow up to answer questions and reassure you or suggest next steps.
- Signposting to further support locally e.g. courses, groups, events, Early Help, specialists
- A friendly face around school and in the playground who the children can turn to for support
- 1:1 or small group sessions with children to give them space to talk and to build emotional resilience
- Focused playtime support for more structured play opportunities.

What can Family Support Work help with?

- Emotional wellbeing
- Behaviour issues
- Family circumstances affecting your child e.g. bereavement, separation, loss etc.
- Attendance difficulties
- Any issues that are a barrier to your child being successful at school

You can contact me by email at Rachael.Scott3@gmail.org.uk or via the school office on 01454 294239. Please keep in mind that I am in on Tuesday and Thursday afternoons! I look forward to getting to know you all, and please do say hi even if you don't need my support at the moment.

As often as I can, I will be in the playground after school (near Tom's Garden) on Tues and Thurs pms. Please do come and say hello.

Reports for summer 2024

We have a new data system called INSIGHT, which we have been using since September 2023. As part of this system we will be able to generate termly reports (3 times a year – Christmas, Easter and Summer) for parents – see example below. This report includes: attainment outcomes for reading, writing and Maths (we also plan to add science to this at a later date); attendance data; main achievements and targets to work towards in reading, writing and maths. We hope that this will be helpful for parents to see how your child(ren) are progressing across the year and what objectives they are working on next to continue to progress.

This means that the teacher report will be streamlined (see below) to one page. This will include the information about effort across the curriculum; achievement in wider curriculum (beyond English and Maths); Teacher and Headteacher comments.

We hope that parents will find this additional reporting helpful to know how your child(ren) are doing over time.

Example termly report from INSIGHT

Child's photo here	Termly report: Child's Name Year 4: Spring Class teacher: Miss Teacher
--------------------	--

Subject Attainment

Reading	Writing	Maths	Science
Gr. Depth	On-track	Gr. Depth	

Attainment is relative to the age-related expectations for the year group and split into the following descriptors.

Gr. Depth	Working at greater depth within the age-related expectation
On-track	Working at the age-related expectation
Just Below	Nearly working at the expectation
Below	Not yet working at the expectation

Attendance

Attendance: 100.0%	99% Excellent attendance
Authorised Absences: 0	96% Good attendance
Unauthorised Absences: 0	91% Room for improvement
	90% or lower Cause for concern

Recent Achievements

These are some of the curricular objectives that CHILD has achieved this term.

Reading

- Identify the language conventions of non-fiction in relation to the text type (see range)
- Discuss their understanding of both texts they have read independently and those read to them (see range)
- Justify inferences with several pieces of evidence from the text to support one specific point

Writing

- Write coherent fiction and non-fiction texts for a range of purposes and audiences.
- Use commas in lists, apostrophes for contractions and singular possession.
- Punctuate speech using inverted commas mostly accurately.

Maths

- Recall multiplication and division facts for multiplication tables up to 12 × 12
- Solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects.
- Recognise and show, using diagrams, families of common equivalent fractions

Things we're working on

These are some of the curricular objectives that CHILD has shown progress towards this term.

Reading

- Read a wide range of books including: fiction, fairy stories, myths and legends, plays, non-fiction, reference books or textbooks and different forms of poetry independently

Writing

- Write for a range of purposes and audiences (including writing to entertain, inform, argue and explain) across the curriculum.
- Develop settings and characters in narrative e.g. describing characters' behaviour, thoughts, reactions to events
- Show some variety in complex sentence structure, positioning the subordinate clause at the start (e.g. Although it was dangerous, Alex was determined to face the dragon.) and at the end (e.g. Alex was determined to face the dragon, although it was dangerous.) of sentences

Maths

- Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes
- Identify lines of symmetry in 2-d shapes presented in different orientations

Updated report format for end of year



Alexander Hosea Primary School

End of Year School Report for _____

Year Group _____ Teacher(s) _____

SUBJECT	EFFORT		ATTAINMENT		
	A: Very Good B: Good C: Greater effort needed	Working towards developability in previous year group	Working towards	Working at the expected standard for this year group	Working above
English	See data in summary emailed from INSIGHT				
Maths					
Art & Design					
Computing					
Design and Technology					
French (KS2 only)					
Geography					
History					
Music					
PE (Physical Education)					
PSHE (Personal, Social & Health Education)					
RE (Religious Education)					
Science					

Teacher's Comment

Teacher(s)' signature: _____

Headteacher's Comment

Headteacher's signature: _____

Book fair

Thank you to Miss Clark, Mrs Mason and Mrs Price for organising the book fair. It has been a while since we last held one and there was a bit to get our heads around with the new QR payment system. Thank you for your patience and cooperation. There was a fantastic turn out and the children were very excited about it!

If you have ordered any additional books, these are due to be delivered on 13th May. As soon as they arrive, we will pass them to your child to bring home.