



Class: Amethvst and Pearl Date of project Term 1 and 2

Project aims: A real life project with a **PHSE/Geography** focus. Children will learn about equality and what makes life fair/ unfair. They will study Trade routes, Climate zones, Vegetation belts, Human processes, Natural resources, Differing views on changing environments. How they can make a difference by selling Fair Trade Bakes and promoting Fair Trade at the school Christmas fair.

Learning in other subjects:

P.E – Dance Netball Gymnastics Hockey

English- Narrative, diaries from different characters, letters, poems, persuasive writing.

ART- Georgia O’Keefe

D/T- Cooking Unit celebrating culture and seasonality – Fair Trade.

French-

Maths-Place value, properties of number, calculation strategies including with fractions and decimals.

RE: How and why should religious communities do more to care for the Earth?

History: How did the Ancient Greeks make life fair?

Science: Classification and Animals including humans (Life Skills Trip).

Computing: Media - Websites

Music: Unit 3 Charanga. Christmas Carol concert.



How Can We Make Life Fair?

Significant text:

Garbage King by Elizabeth Laird

Fair Trade in a Global Economy

Freedom on the Menu – Carol Boston Weatherford

Immersion:

Large banana leaf backdrop, fair trade sign to construct with Fair Trade stickers as children try products (Time line underneath this large board). Friendship tree with words and messages to do with friendship written on the leaves (made during shuffle up week). Plantation living area, with crates and matting, floor cushions, willow fencing and roofing.

<p>Wow start: – Fair Trade Game: Cocoa Conundrum.</p>	<p>Does where you live in the world effect how fair life is? Where does our chocolate come from? What is a fair trade banana?</p>	<p>What plants and animals live in the tropics? How do we classify organisms?</p>	<p>British Values-How does a democracy help to make Britain fair?</p>	<p>History- How did Ancient Greeks make life fair? Start of democracy.</p>	<p>How can we play fair? Anti-bullying Life skills -peer Pressure. What is the impact on body of drugs, exercise, sleep and diet?</p>	<p>R.E How and why should religious Communities do more to care for the Earth?</p>	<p>How can we persuade people to take part in Fair Trade? Selling Fair Trade bakes.</p>
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Alexander Hosea Primary School
Roots to grow, wings to fly

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