



**Maths:** Place value, addition and subtraction, shape

**English:** Fiction – narrative, setting and character description. Non-Fiction – non-chronological report, diary

**Art:** Painting – explore primary and secondary colours. Drawing – use shade, texture and tone. To look at the work of Jackson Pollock and Quentin Blake.

**DT:** Shell structures using computer aided design

**Computing:** Media skills – create text-based documents incorporating images, fonts, size and colour.

**Geography:** Places and geographical features within the UK; similarities and differences, local maps/aerial view, make comparisons between areas- Cardiff and Wickwar.

**Music:** Composing; create patterns and melodies; Singing (Harvest and Christmas)

**RE:** Expressing: Why are festivals important to religious communities?

**PSHE:** Being me in my world (Term 1) and Celebrating difference (Term 2).

**PE:** Term 1 – Unit 1 Ball skills invasion focus and games.

Term 2 - Gymnastics – stretching, curling, arching and Games Unit 2 Creative games making.

**Science:** Explore, identify and describe the functions of different flowering plants and the requirements of plants for life and growth. Identify that animals and humans have skeletons and muscles.

**MFL (French):** Animals (Term 1), Colours and Numbers (Term 2)

## Will it be a good mix?

### Significant texts:

In Term 1 and 2, we will be using the following texts:

**George's Marvellous Medicine** by Roald Dahl

**Revolting Rhymes** by Roald Dahl

A range of non-fiction books and sources about Roald Dahl.



### To immerse our class through terms 1 and 2 we will have the following learning environments:

A colourful classroom with a featured area for George's marvellous medicine and a cosy book corner. Different smells using aromatherapy.

A range of learning spaces including; smaller, enclosed areas and comfortable seating with floor tables.

Project launch:	Who was he?	What's in the colour?	Does it work?	Mini 4 – How did it impact the future?	What can you hear?	Project outcome:
Smoothie mixing	Non-chronological report about Roald Dahl	Create a Jackson Pollock inspired painting	Design and create an egg carrier	Historical timeline	Music performance Harvest and Christmas	Show case learning from the project with parents