

# Crystal



*In class we have been practicing our division skills in maths. We have practiced and perfected our partitioning skills and grouping skills to help us with some tricky divisions with and without remainders. We have also practiced how to half numbers with ease when perhaps they can seem tricky, such as the number 90. We can split this into 80 and 10, half these numbers and add them to get the total of half of 90.*

*In English, the children have started to create their information leaflets all about Greece. I hope you are all ready to be persuaded to go on a holiday to Greece! 😊 In our essential spelling plan, we looked at possessive apostrophes and apostrophes for contraction. Please continue to remind your spellings of the ¾ spelling list that can be found in your reading records at home. I suggest 6-8 per week is a good amount to practice each week.*

*Next week, we go swimming! Our afternoons will be spent practicing our swimming skills. The children will be back before the end of school. Please ensure that if they have an Active swimming hat that they bring these to wear. They need a towel and swimming costume/ swimming shorts. No two pieces for the girls please. Please also ensure that your children can dress themselves including socks and shoes. If your child struggles with laces, if possible, please put them in shoes that have Velcro.*



Swimming starts on the 24<sup>th</sup> – 28th March 2025.

Ancient Greek day- dress up and parent outcome on the 3<sup>rd</sup> of April 2025.

Coming up next week  
Learning focused

Data and statistics using tally charts and pictograms in maths.

Instruction and leaflet writing in English.

Way to support at home (home learning)

Get the children to count or observe an object and create a chart of their choice to record their findings. Talk about how they could represent a half if using a pictogram.

Ask the children to write steps on how to make their favourite meal or complete their favourite activity for someone who may have never done this activity/recipe before.