





Crystals have been doing some super learning the past few weeks and I am so proud of them all! The children performed brilliantly at Harvest Festival. I think their singing of Conkers stole the show! In English, the children have written stories surrounding our class book 'The Invisible' – they are very impressive, and they have worked very hard. We are now moving on to looking at recounts and using time conjunctions such as first, in the morning, finally etc... Crystal class have also been learning all about Ancient Civilisations, exploring why settlements were often place next to rivers such as the River Nile. As well as being great historians, the children have been locating famous mountains and learning how to recognise them on an Atlas map. We are also looking at counties and the counties that border Gloucestershire.

In maths, we have been looking at the relationship between multiplication and division facts. For example: If you know $3 \times 4 = 12$ you also know that $4 \times 3 = 12$ and that 12 divided by 4 = 3 and 12 divided by 3 = 4. They have been making their own fact family triangles which you can have a go with at home! The children work on their 3's 4's and 8's in year 3 as well as revisiting their 2's 5's and 10's. We have also started to look at mental calculations by adding and subtracting 1's, 10's and 100's. For example, what knowledge can the children use to add together numbers such as 134 + 32. Overall, a brilliant few weeks of learning in Crystal class! I look forward to meeting you all at parents evening.







Key dates/notices coming up:

Reading records in on Fridays and mathletics to be completed

Spelling books to be in on Wednesdays

Parents evening on 22nd and 24th

Coming up next week
Learning focused

Recap of all learning so far in maths, place value and splitting numbers into hundreds, tens and ones, multiplication and division, mental addition and subtraction. This is all on previous newsletters and I will set appropriate tasks on Mathletics. Way to support at home (home learning)

Children could write recounts of their mornings or days ensuring they are using capitals, full stops and correct punctuation.