

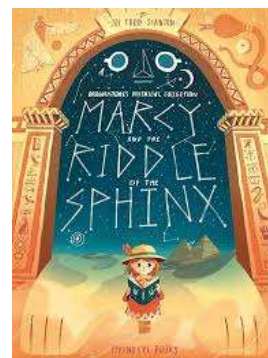


Diamond Class Newsletter



In English this week we have been reading Marcy and the Riddle of the Sphinx and analysing the character of Marcy. Next week, we will be looking at Egyptian Gods and Goddesses before planning our own quest stories featuring one of them.

In Maths we have started our fractions and decimals learning by looking at equivalent fractions, using diagrams and by applying our times tables.



Continuing our ancient Egyptian history, we have been learning about the pyramids, finding out why the Egyptians built them, how big they are and what they were used for.

Last week we completed a practise multiplication check on TTRS. Although some children have made excellent progress since our last practise check in October, there are some children who still have a lot of times tables facts to learn before the official check in June. It is vitally important that children continue to learn and practise their times tables at home. This doesn't just have to be done on TTRS. There are various other methods which can help. See this website for some ideas:

<https://whizz.com/blog/fun-ways-to-teach-times-tables/> We are practising regularly in class, but this isn't enough to secure and retain all the facts needed.

Coming up next week - Learning	Way to support at home
<p>In maths we will continue our learning on fractions, adding and subtracting fractions with the same denominator and finding fractions of an amount.</p> <p>In English we will be writing a fact file about ancient Egyptian gods and goddesses before planning our own quest stories.</p> <p>In science, we will be learning about the different types of teeth and how they start the process of digestion which we have learnt about this week.</p>	<ul style="list-style-type: none"> - Read at least 5 times a week. Please ensure reading is recorded in the reading record books each week. - Mathletics - TTRS or other times tables practise. - Spellings – these are now being sent home weekly to be practised before tests every Tuesday.