

This week, continuing our learning about sound in science, we explored a range of musical instruments to investigate pitch. We then made our own pan pipes using straws to demonstrate how higher and lower sounds can be made.

In maths, we have been looking at factors and multiples, applying and working on our multiplication facts. We had a go at a challenging game on https://nrich.maths.org/games/factors-and-multiples-



game seeing who could make the longest chain of numbers which are factors or multiples of each other. It was great to see such enthusiasm for exploring numbers and challenging each other. The longest chain of 47 numbers was found by Wilf!

Times tables:

It is vitally important that children continue to learn and practise their times tables at home. By June, they are expected to know the multiplication facts for all times tables up to 12 x 12. This doesn't just have to be done on TTRS. There are various other methods which can help. See this website for some ideas: https://whizz.com/blog/fun-ways-to-teach-times-tables/ We are practising regularly in class, but this isn't enough to secure and retain all the facts needed.

Coming up next week - Learning Next week in maths we will be working on written methods of multiplication

In English, we will be writing persuasive speeches about saving the orangutans and stopping unnecessary deforestation.

Way to support at home

- Read at least 5 times a week.
 Please ensure reading is recorded in the reading record books each week.
- Mathletics
- TTRS
- Home learning project Rainforest Layers models.

Dates for your diary:

- Christmas play 'Gold to Bethlehem' will be performed on Tuesday 10th December at 2pm and Thursday 12th December at 9:30
- Ukulele performance Tuesday 3rd December at 9:30
- Sale of wave cushions after school on Friday 6th December 3:30-4pm instead of at Christmas Fayre.