



Class: Diamond

Date of project: Terms 3 and 4

**More detail will be found on weekly newsletters**

A history led project which will begin by broadening our understanding of chronology and where the Ancient Egyptians fit in a wider timeline of historical eras. Children will learn about what life was like in Ancient Egypt, locate Egypt on maps and identify human and physical features including learning about rivers in geography.

All of the learning produced through various mini-outcomes will be presented at a Museum exhibition where the children will act as tour guides and lead visitors around the various exhibits.

English – Instructions, Recounts, Non-Chronological reports and Narratives based on key texts.

Maths – Fractions and decimals; geometry, area and perimeter.

Science – Animals including humans – digestive system and teeth and States of Matter.

History – Ancient Egypt

Geography – Egypt and human and physical features including rivers, pyramids, sphinx.

Art – Sculpture (Egyptian masks) Collage – Mosaic.

DT – Shell structures (Making a sarcophagus – nets and 3D shapes)

PSHE – Jigsaw (Dreams and Goals and Healthy Me)

RE – Why do people think that life is like a journey and what significant experiences mark this?

PE – Dance – Ancient Egyptian and Games Units 3 and 4

French – Presenting Myself and My Family

Computing – Programming

## Is life a journey?



Significant texts:

The Ancient Egypt Sleepover – Stephen Davies  
 Marcy and the Riddle of the Sphinx – Joe Todd-Stanton

The story of Tutankhamun - Patricia Cleveland-Peck

Immersive environment:

- Pyramids and sphinx wall murals
- River Nile –
- Sarcophagus – Tutankhamun
- Mummy – using mannequin wrapped in bandages

<p><u>Project launch:</u></p> <p>Egyptian dress up day.</p> <p>Making Egyptian masks.</p>	<p>Who were the Ancient Egyptians and when were they around?</p> <p>Timelines                  Non-chron. report</p>	<p>Why was the River Nile important to the Ancient Egyptians?</p> <p>Detailed illustrations and information text about River Nile.</p>	<p>Who were Tutankhamun and Howard Carter and what were their stories?</p> <p>Broadcast – discovery of the tomb.</p>	<p>How were the dead preserved and buried?</p> <p>Instructions on mummification.                  Make sarcophagus.</p>	<p><u>Final outcome:</u></p> <p>Museum exhibition presenting all learning from mini outcomes.</p>
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