



Class: Jet

Date of project: Terms 3 & 4



Where Will Exploring Take Us?

Art-Sculpture - to experience using natural materials to make sculptures (Andy Goldsworthy)

DT - Mechanisms - to make a purposeful product using wheels and axles

Computing - Programming - to create and debug a simple programme

English - letters, recount, poster, setting description, character description, postcard, diary entries in role, sequel, fact file

Geography - Hot and Cold Places - to name and locate the 7 continents, Equator and polar regions

History- Event Beyond Living Memory - to know the events of Shackleton's Expedition

Music- Term 3 - Recorders Term 4 - Charanga in the Groove

PSHE- Jigsaw - Term 3 Dreams & Goals

Term 4 Healthy Me

R.E - Sacred Places

PE- Terms 3 & 4

Term 3 Gymnastics Unit 1

Term 4 Dance Unit 2 Bubbles, Friendships, Shadows

Science- Use of Everyday Materials - Investigate best insulating materials

Maths - solving calculation problems, fractions, multiplication and division

In Terms 3 and 4 we will be using the following texts: *The Giant Arctic Jellyfish* by Chloe Savage, *Hom* by Jeanne Willis. We will also read *Dougal's Deep Sea Diary* by Simon Bertram, *Grandad's Island* by Benji Davies, *Arctic Tale* by Rebecca Baines, *Little Polar Bear* by Hans de Beer and *Ice Trap* by Meredith Hooper.

To immerse our learning environment in Terms 5 & 6, we will have an icy mountain backdrop, blue ceiling drapes, Shackleton's tent and starry fairy lights to create the night sky. A campfire will be set outside Shackleton's tent. To reflect the tropical and hot places that we will be exploring we will incorporate a rainforest inspired learning area. A tropical rainforest backdrop will frame the walls along with hanging vines. A tree trunk and green drapes will form a rainforest tree. A separate learning zone will reflect a tropical island with a tropical beach backdrop, golden drapes to represent sand and blue drapes to create waves. *Cold Pressed Mandarin* and *Sea Breeze* essential oils will be used to fragrance the classroom.

Project launch:	What did you discover?	How do I stay warm?	Shall I Stay or Shall I Go?	How will it move?	Project Outcome
Explorer dress up day & Play Pod session building vehicles to go exploring in	Video interview with Shackleton	Materials Investigation	English - narrative	A moving vehicle using wheels and axles	Parent Journal Share and Coffee Morning to raise money for Friends of the Earth



Alexander Hosea Primary School
'Roots to grow, wings to fly'

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