

## **Project aims: Learning in other subjects:**

This project has a History driver (Britain in WW2) and has a focus on Life on the Home Front during WW2. The children will consider what life was like for children at this time. Especially those that had to leave their homes and be evacuated or sent on the Kinder Transport. They will make links with life today, considering why people leave their homes today.

**Science/ DT-** Term 3: Science Light Unit Term 4: Electricity- follow Science and D/T unit plans, making circuits and electrical product.

**Geography**- Mapping skills, Recap – locational knowledge, Focus on France linked to WW2

French – Focus on Clothing

**R.E** – What can be done to reduce racism – can religion help?

**P.E** – Dance Unit -Flight From Danger, Gymnastics, Netball and Tennis

**English**- Evacuee narrative, Persuasive letter, Balanced argument, reports.

Art and Artists: Picasso. Year 6 Painting Unit and Abstract art.

**Music:** Wartime Songs, Music instrument lessons – Clarinet

**PHSE JIGSAW**: Term 3- Dreams and Goals. Term 4- Healthy Me

**Computing:** Online Safety, Programming Skills

**Maths**: Fractions, Decimals and Percentages. Reasoning with shape Algebra. Statistics

unit.

Class: Amethyst & Pearl Date of project Term 3 and 4



Why Do People Leave Their Homes?

Significant texts:

Letters From the Light House, Emma Carroll

Rose Blanche Ian McEwan

DK World War II

WW2 diaries

WW2 fiction and non-fiction book box.

Immersion: Light House Backdrop and light house. WW2 Home area, artefacts and Museum area.

