



Art- Colour mixing using primary colours, work with a variety of different brushes. Respond to the work of an artist- Paul Klee

DT – To design and make purposeful products. – Moveable picture. Select a range of tools and equipment.

Computing- Technology around us; Use different brushes and tools in a paint programme to create pictures.

English- Caption writing, setting descriptions, recount, diary entry, postcards. Daily phonics consolidating Phase 4 Mastery sounds and beginning Phase 5. Reading – linked to current phonic phase.

Grammar- Adjectives, nouns, verbs, using question marks, using conjunction 'and' for words

Oracy- Hot- Seating

Geography- To understand human and physical features. To compare the similarities and differences of geographical features of Wickwar to the coast

History- To explore significant people and events from the past. – Isambard Kingdom Brunel.

Maths- reading and writing numbers, representing numbers, add and subtract to 20, number bonds, recognise and name 2D and 3D shapes, money.

Music- To sing songs and chant rhymes with some expressions

RSE/PSHE- Jigsaw – Term 1 – Being me in my world Term 2 – Celebrating Differences

PE- Gymnastics (bouncing, jumping, landing) Dance, Games (Focus on ball skills and throwing and catching).

RE- Who is a Christian and what do they believe?

Science- Identify and name different animals- inc birds, mammals, fish, amphibians, reptiles and invertebrates; Seasons



What is the story of the sea?

We will be focusing on these books in term 1; *Snail and the Whale* by Julia Donaldson, *A Whale of a Time* by Lou Peacock, *Billy and the Pirates* by Nadia Shireen.

In term 2 we will focus on the following; *Flooded* by Mario Ilustrajo, *Setsuko and the Song of the Sea* by Fiona Barker and *Leaf* by Sandra Diechmann.

To immerse our learning we will have a blue drape and an under the sea themed role play. Our tables will have sea creature table cloths and our room will have under the sea back drops. We will have a smaller/quieter learning space in an under the sea cave.

Global Link

- RNLI
- Frampton sea shanty singers.

Project launch:	Why do we remember Isambard Kingdom Brunel?	What's the tune?	What is that sea creature?	What is the colour of the sea?	Project outcome:
Sea Shanty Singers	English/History Brunel - diary	Music- Learn a Sea Shanty	Computing- Creating a digital painting of a sea creature.	Art – Paul Klee Exploring colours and textures.	Pirate Day to raise money in aid of the RNLI. Share learning with Shanty singers.