



Class: Ruby

Date of project: Terms 3 and 4

Art- Printing - To print with a variety of objects. (Peter Thorpe inspired artwork)

To print onto paper and textiles.

Computing – To understand technology around us and to develop mouse and keyboard skills

DT – Textiles - To select from and use a range of tools and equipment to perform practical tasks such as marking out, cutting, joining and finishing.

To understand how to join fabrics using different techniques e.g. running glue, over stitch, stapling.

English- Character and setting description, postcards, invitations, narratives,

Geography - To name the countries and capital cities of the UK

To name the seas surrounding the UK

History - To discuss changes within living memory - Toys

Music - Charanga – Find a pulse when listening to a song. To recognise, name two or more instruments they hear.

To copy and clap a rhythm.

Oracy - hot seating, role-play, retelling

PSHE- Jigsaw – Term 3 Dreams and Goals Term 4 – Healthy me.

R.E - How Do We Celebrate Special & Sacred Times? (Christianity, Judaism, Islam, Humanist)

PE - To participate in team games involving throwing, hitting and kicking. (Term 3/4)

To develop a gymnastic sequence using balance. (Term 3)

To develop and perform a simple dance (Term 4)

Science- To identify and name a variety of everyday materials and describe their properties.

To perform simple tests and record results and findings. To observe seasonal changes.

Global link – Earth Day

Local link – collecting unwanted toys at coffee morning to donate to local charity. Yate Heritage museum resources/ workshop.



Are they lost forever?



In Term 3, our main text will be 'Toys in Space' by Mini Grey. We will also use 'The Big book of the UK' by Imogen Russell Williams to support our learning in Geography about the countries of the UK and surrounding seas.



In Term 4, our class text will be 'Lost in the Toy Museum' by David Lucas, we will also be using 'The History of Toys' by Helen Cox Cannons, 'Toys in the past' by Joanna Brundle and 'What was it like in the past: toys' by Kamini Kahanduri to support our learning in history.



Our journey will start with a WOW 'toy day' where the children will have a go at making their own simple toy and trying out toy dances. In science we will be investigating a range of materials and carry out some experiments testing materials. We will create our own toy puppet in DT and write labels to help the lost toys find their way home.

In Term 4 we will Yate Heritage Museum resources which will lead us into our class text 'Lost in the Toy Museum'. We will use this text to support our understanding of how things have changed within living memory. We are hoping to invite a grandparent from the community into the class to share their memories of their favourite toys from when they were children. In Art, we will be inspired by the artist Peter Thorpe to create our own prints.

To immerse our learning, our classroom environment will be set in London, with our own Hamleys toy shop, Toy Museum, toy factory and Lego store.

<p>Project launch: Term 3 - toy day (toy making, toy dance) Term 4 - Yate Heritage museum resource box</p>	<p>Who am I? (DT) - Textiles Children to create toy puppets using felt.</p>	<p>What was your favourite toy? (History/English) Recount of visit from member of the community.</p>	<p>What happens next? (English) Children to write a story based on our class text.</p>	<p>What is in space? (Art) - Printing Children to create a printing in the style of Peter Thorpe.</p>	<p>Project Outcome Exhibition of learning and 'donate it day' coffee morning. (Children to bring unwanted toys for Southwest children's hospice in Yate)</p>
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